

Weaving Memories: Lesson 4 - Art and Design, PSHE

Creating artwork inspired by the *Lives Less Ordinary* exhibition themes

This unit has been designed with Year 5 & 6 in mind but could easily be adapted for any Key Stage 2 year group.

Introduction to the scheme of work

In Lesson 4 children will be discussing themes of celebration, family, friends, belonging and community and creating artwork around those themes.

Prior to the lesson:

The activity revolves around a special object the students are asked to bring in prior to the lesson.

The lesson plan is detailed and has a list of resources which makes it clear what has been included in this pack, and those which need to be sourced at school.



The Bulldog Trust

Weaving Memories - Lives Less Ordinary - Lesson 4

LO: To explore meaning behind artwork

Main Body	Activities	RESOURCES (Items in bold are included in this pack)
<p><u>BEFORE THE SESSION</u></p> <p>Class Teacher asks students to bring in an object that means something to them because it connects to a special memory.</p> <p>If students forgot to bring in an object they are asked to think about an object that means something to them because it connects to a special memory for them.</p> <p>Activity 1 Students write down the memory they associate with their object and/or the Worksheet 1.</p> <p>Activity 2 Students decorate the memory paper slips.</p> <p>Activity 3 Students create woven memory boards.</p> <p>Activity 4 Ask students to present their finished memory boards.</p>	<p>Activity 1 The word bank sheet and Print out sheets are given out and students are invited to pick out 10 words and write memories they have associated with those words on the two empty print out sheets.</p> <p>Activity 2 They should decorate each slip of paper in a different way. Whether it's colouring it in a block colour or creating patterns on the paper. Students should spend some time doing this with different materials if possible, including paint, pens, pencils, etc.</p> <p>Activity 3 Show the students the example and support them in creating the woven memory board.</p> <p>Activity 4 Ask students to discuss their favourite memories while showing their finished memory boards to the class.</p> <p>SEN/EAL Support: Paired discussion. Using prompts to support their ideas.</p>	<p>Word Bank Worksheet Step-by-Step Activity Guide Example of Completed Woven Memory Board Print out sheets for the activity</p> <p>Pens Plain and Coloured paper Card Paint Scissors Glue</p> <p>Plenary (Learning)</p> <p>PSHE English and Literacy Analysis Listening Presentation and Performance</p>

Word Bank Worksheet

Toy

Family

Birthdays

HOME

Holiday

Movies

Nature

Sky

Music

Friends

FOOD

Animals

Summer

Technology

Sports

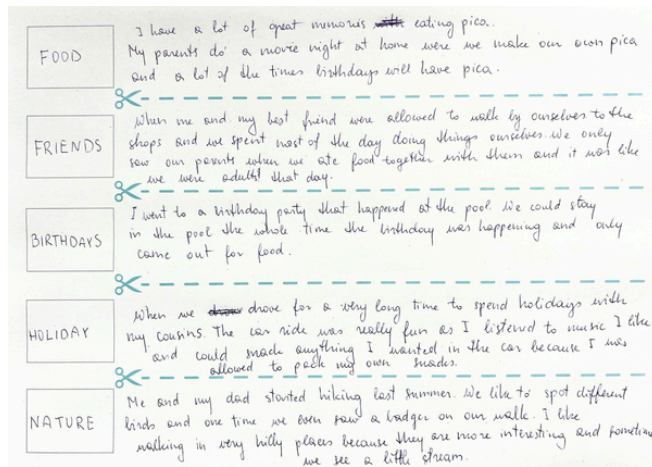
PRESENTS

Jewelry

Winter

Step-by-Step Activity Guide

Step 1 - Write your 10 chosen words and the memories associated with each



Step 2 - Decorate each strip



Step 3 - Cut the dotted lines



Step 4 - Weave them together to finish your Woven Memory Board



Example of Completed Woven Memory Board



