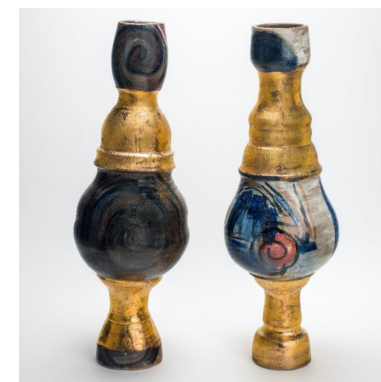


Lesson Three – What our art says about us (Art & Design)

LO: To explore others' artwork and what that tells us about their identity.

Main Body	Activities	Resources	Plenary (Learning)
<p>Class teacher will lead a discussion on pieces of art from the exhibit. (2a)</p> <p>Q. What does this shape make you think of?</p> <p>Q. What clues do we learn about the artist?</p> <p>Q. What could we guess about this artist's identity?</p> <p>Q. What things are the artists including on their designs to express their identity?</p> <p>The class will then each pick an outline from the 2b Outline Worksheet or draw their own ceramic. They will then design their own piece of ceramic to express who they are.</p> <p>Prompts to support their work:</p> <ul style="list-style-type: none"> • Could it include one of your hobbies? • What textiles should be on it? • Could it include your family, pets, siblings? • What about a self-portrait?! 	<p>Activity 1</p> <p>As a class, with the class teacher leading, go through pictures of pieces from the Body Vessel Clay exhibition, discuss and ask questions about the pieces.</p> <p>Activity 2</p> <p>Children design their own ceramic pot, plate, vase which represents their identity.</p> <p>Extension</p> <p>Build parts into 3-D form by using paper or newspaper to build layers.</p>	<p>Use 2a in accompanying pack.</p> <p>Use 2b in accompanying pack.</p> <p>Other possible resources to support: pens, paper, colour pencils, paints, PVA and newspaper, magazines.</p> <p>SEN/EAL Support:</p> <p>Paired discussion, using the 2b Outline Worksheet. Using prompts to support their ideas, encouraging abstract ideas, use of their home language and collage.</p>	<p>Art and design</p> <p>Fine motor skills</p> <p>Interpretation and analysis of art and artists</p> <p>Expressing self and identity</p>

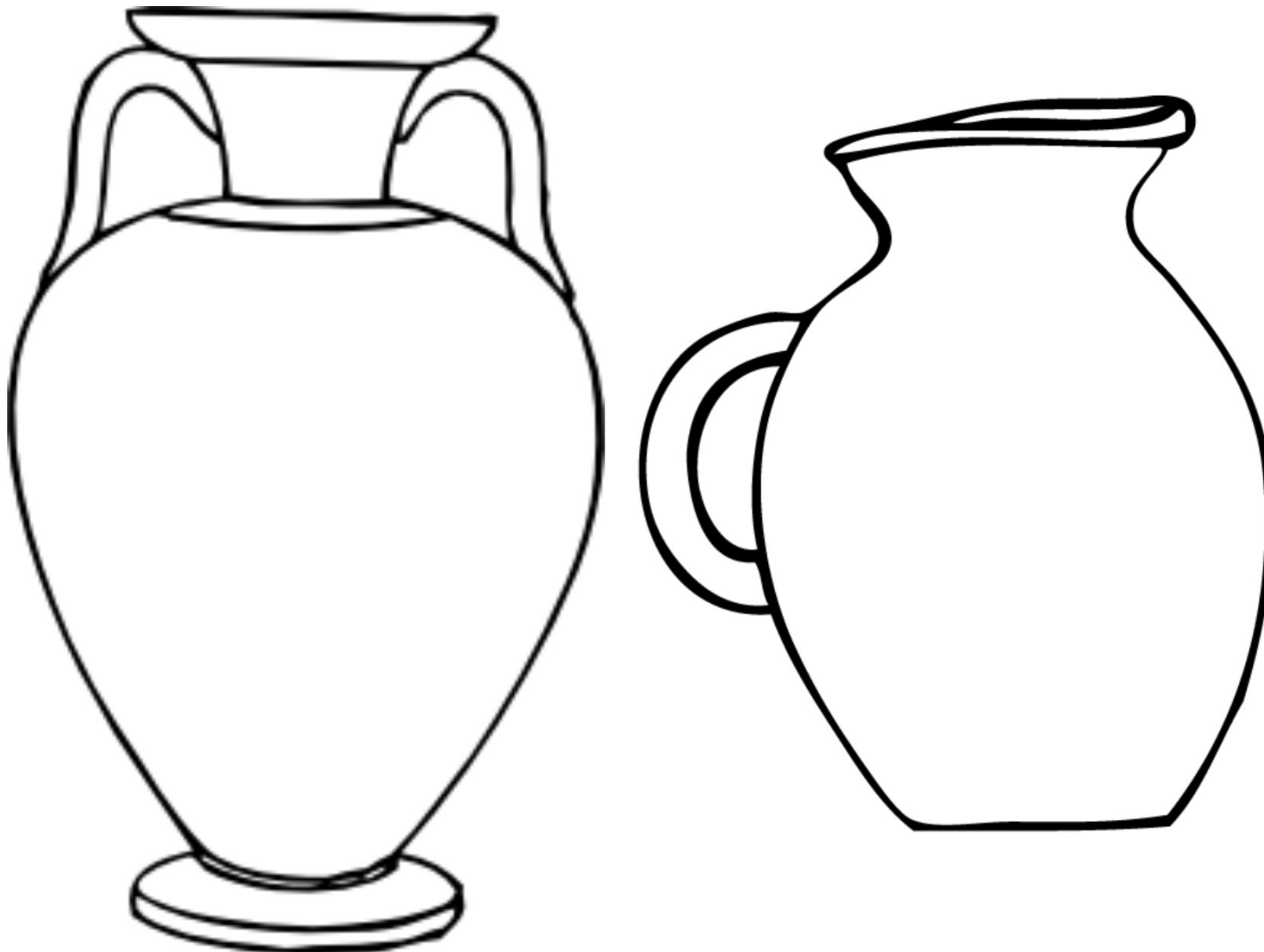
2a Art from Body Vessel Clay



2b Outline Worksheet



2b Outline Worksheet



2b Outline Worksheet

